

Scone Public School Newsletter

Success for all



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TERM 2 WEEK 7

Tuesday 2 June 2015

PRINCIPAL'S MESSAGE

This week across our school we are once again focussing on our school value of "Responsibility". As such I am reminded of Dennis Waitley's quote:

"The greatest gifts you can give your children are the roots of responsibility and the wings of independence".

Children are quick to fault others because they are still learning that everybody makes mistakes. Blaming someone else is simply their way to avoid disapproval and negative consequences. However it is important that as parents and educators we work together and not allow our children to blame others for their own not meeting expectations or completing tasks because in doing so they are placing themselves as victims and absolving themselves of responsibility.

When we rush to their "rescue" we are re-enforcing the child's perception of themselves as a victim and giving them licence to see themselves as not needing to conform to any rules. A most dangerous mindset to develop and one very difficult to break as they move into their teenage years. See article in the parent section of this week's newsletter.

Lynne Gray- Principal

Quote of the week:

The greatest gift you can give your children are the roots of responsibility & the wings of independence

Dennis Waitley

*Value for the week:
Responsibility*

VALUES AND ETHICS FOR NON - CHAPEL

Parents are informed students not attending chapel that all future sessions for this group of young people will be Ethics and Values sessions. If your child is not attending Chapel a note is required and must be given to the classroom teacher.

MEET OUR 2015 BOY PREFECTS

Hi my name is Bailey and I am one of the Boy Prefects at Scone Public School. Some of my jobs



Bailey



Connor

include running assemblies and helping referee football games. I like to play rugby league in my spare time as well as riding my pushbike and fishing.

Hi my name is Connor and my leadership position at Scone Public School is a Prefect. Some of my roles include organising the roster for refereeing during lunch football and helping at Breakfast Club. I enjoy rugby league and hanging out with my friends.

WELL DONE TO OUR PUBLIC SPEAKING GRAND FINALISTS

Congratulations to the following students who have performed creditably in their Stage Final to win through to the John Townsend Public Speaking Grand Final next week.

Early Stage One: Vanessa, Alexander and Inez.

Stage One: Charesse, Isla, Flynn, Hallie, Alice and Dusty.

Stage Two: Hayden, Ozzie, Campbell, James, Abbey and Tristan.

Stage Three: Madeleine, Noah, John, Georgia, Oscar and Matylda.

Kindergarten and Stage One Grand Final will be held at 12 noon on Tuesday, 9 June and conclude at approximately 1:30pm. Stage Two and Three's Grand Final will take place on Wednesday, 10 June at 12 noon and finish at 3pm. All family, friends and interested persons are most welcome to attend. Wishing best of luck to all speakers.

Nicole Borg and Marsha Jenkins

COMING EVENTS FOR TERM 2 2015

Date	Event
Tues, 9 June	K – 2 Public Speaking Grand Final 12.00 – 1.30pm
Wed, 10 June	3 – 6 Public Speaking Grand Final 12.00 – 3.00pm
Wed, 24 June	Jollybops Science Show

GOOD LUCK TO EISTEDDFOD PUBLIC SPEAKERS

The following students will be representing our school at the Apex Public Speaking section of the Muswellbrook and Upper Hunter Eisteddfod. They will repeat their Stage Final winning speech on Wednesday, 3 June, 5pm at St James Catholic Primary School, Skellatar Stock Route, Muswellbrook.

All interested persons are most welcome to attend. Please note, there is a small admission fee. Good luck to all entrants.

Kinder Vanessa - Princesses

Yr 1 - Charesse - Cats

Yr 2 - Hallie - Fiji

Yr 3 - Hayden - The Greatest Dog in the World

Yr 4 - James - Black Holes

Yr 5 - Madeleine - "PANK"

Yr 6 - Georgia - My Inspirational Uncle

DAZZLING DEBATORS

On Monday, 23 May, our debaters travelled to Singleton Heights Public School to participate in round one of the 2015 Premier's Debating Challenge. Oscar, Josh, Tevita, and Cameron made up Scone Mares and Vanessa, Maddy, Charlotte and Noah were Scone Foals.

Scone Mares' first debate was against Aberdeen Public School and they argued the negative case for the topic 'That primary schools should teach self-defence classes'. They won that debate. Their second debate was against Singleton Public School Persuaders and the topic was 'That we should ban primary school kids from using the internet'. They were the negative team and unfortunately they lost that debate.

Scone Foal's first debate was 'That homework should be banned in primary school.' They were the affirmative team and lost that debate against Singleton Heights Public School. Their second debate was against Singleton Public School Convincables. The debate was 'Smartphones and Tablets should be banned for people under 18'. We were the negative team and won that debate.

Round two of the Premier's Debating Challenge will be held at Singleton Public School on Monday, 15 June.

Vicky Schofield

TALENTED BAND PERFORMANCE

Last Thursday our school band performed at the Muswellbrook Eisteddfod. They played extremely well in a competitive section and received a Highly Commended as well as great feedback from the adjudicator. Well done to everyone on their great effort! We are now looking forward to the band workshop day at Maitland Public School on Tuesday, 16 June.

Lizz Hickey

IMPRESSIVE EFFORT AT SOCCER

On Wednesday, 27 May, Scone Public School's boys' soccer team participated in the PSSA gala day at Bill Rose Park.

We played Aberdeen first up and they raced out to a 2-0 lead before Jesse R. scored our first goal. Aberdeen scored three more goals before half-time to make it 5-1. Jesse R. scored again early in the second half to give us a glimmer of hope, but Aberdeen scored another two before full-time. 7-2 loss with a vastly improved performance in the second half.



Next we played Muswellbrook South and we scored two early goals, one to Heath and Isaac F. However, Muswellbrook South scored three times after that to make the half-time score 3-2. In a tight second half, Muswellbrook South scored again to make the final score 4-2. Many thanks to the parents for their help with washing shirts and supporting the boys on the day.

Brendon Hudson

EXCELLENT PROFESSIONAL LEARNING

On Thursday, 28 May teachers from Aberdeen Public, Scone Public, Murrurundi Public, Belltrees Public, Blandford Public, Cassilis Public, Ellerston Public, Sandy Hollow Public and Scone High School came together for professional development on the NSW English Syllabus.

This was a significant event for all teachers involved and aimed to build deep knowledge and skills for teachers in English from Kindergarten through to Year 8. The meeting time also aimed to build a network for interschool relationships and the sharing of knowledge and skills across the schools involved.

YOUTH COUNCIL TECHNOLOGY NIGHT

Last Tuesday, the Upper Hunter Youth Council held a Technology night at the Scone Library. It was a great success with approximately thirty children attending.

Oscar, Jess and Emily enjoyed the experience very much. We had three activities where age groups rotated around the activities. These activities included "Check the Upper Hunter Youth Council Website", Stop Motion and Mine Craft.

We would like to thank Mary for organizing and running the event. Many thanks to Mr Hudson for teaching stop motion and supplying lego and four ipads. We also want to thank the parents and kids for making the effort to attend.

Oscar, Jesse and Emily – Scone Public School Youth Council Reps

ATHLETICS UPDATE

Any left-over events will hopefully be held this Friday, 5 June. Alternative sports will commence next Friday, 12 June weather dependant. All students are required to wear sports uniform for these days.

FAMILY PHOTOS ARE READY TO BE COLLECTED FROM THE SCHOOL OFFICE

PARENT CORNER

Teach your child about choices ... and consequences. A big part of learning to be responsible involves learning to make good choices, and that takes practice. You can help your child learn about responsible decision-making by presenting him with plenty of opportunities to practice making acceptable choices. Even the youngest child can decide which shirt to wear, or whether he wants tomato or chicken soup for lunch, for example. Older children can decide which sport or other after-school activity they want to take part in, or whether they will do their homework before or after dinner. It's also important to help children

understand that the choices they make—both good choices and bad choices—have consequences.

Talk with your child about how all choices have consequences. For example:

I chose to wait until the last minute to do my research project. The result was that I did a poor job and got a low grade.

I chose to review my vocabulary words for fifteen minutes a day this week. The result was that I got an A on my vocabulary quiz.

Use examples from your life in the discussion, too. For example, "I chose to sleep in today. The result was that I arrived to work late and felt rushed all morning." Or, "I chose to pay my credit card bill on time. The result was that I didn't have to pay an additional interest charge."

This kind of discussion can help your child understand that all of us make choices every day, and that we must accept responsibility for the choices we make.

Make it easy to remember ...

Don't expect your child to automatically remember his responsibilities. A good memory isn't something you're born with. It's a skill that is developed. And, like any skill, it gets better with practice.

Here are a few ways to help your child remember what he needs to do:

Try a large family calendar. Keep one calendar for the entire family. Use different colors to keep track of each person's activities. Add things like major tests, big school projects and special family events. Help your child get in the habit of checking the calendar before and after school each day.

Put up a bulletin board. Post it by the door. Post chore schedules and anything else your child needs to remember.

Teach him to stop at the door. Before your child leaves for school, have him stop for a minute and ask himself, "Do I have everything I will need today?"

But don't make it easy to forget

If your child continually forgets his homework, don't deliver it to him at school. And, if he forgot that a major project is due next week, don't jump right in to help him complete it. If you constantly come to your child's rescue and readily solve his problems for him, you are denying him the chance to learn how to take responsibility for his actions by experiencing the consequences that follow.

Avoid the "Overindulgent parent" trap

It's easy to overindulge for your child in the name of love—easing off on the rules when they get angry or frustrated, jumping in to solve problems or provide help when they seem to be struggling, paying for those designer shoes

after you told them they had to earn the money themselves, etc. But helping out in the short run won't help your child learn those important long-term lessons about responsibility. Keep these points in mind when you're tempted to help too much:

Allowing your child to solve small problems on their own now will help them learn how to handle the bigger ones they will face later in life.

You're not being unfair when you don't allow your child to give up on a task that's proving to be difficult for them. You're helping them learn how to persevere.

Every time your child completes a chore (or a school assignment) completely on their own, they are becoming stronger and more self-confident. And strong, self-confident people are responsible and successful people.

When you take over for your child when they become frustrated with a task, you're indirectly letting them know you don't think they can do it. And that can undermine their self-confidence.

By giving your child responsibilities around the house, you're telling them that they are important. They have an important role to play in your family.

Even though they may complain, your child will appreciate all those extras more (games, CDs, designer clothing, etc.) if they take responsibility for buying them themselves - by saving their allowance, doing extra chores, and keeping to a budget.

Disposition: Explore

Scone Public School believes 'to explore' means being **curious**, **questioning**, to **think creatively**, to **investigate** and be able to **reflect on your own learning**.

"HUMAN CURIOSITY, THE URGE TO KNOW, IS A POWERFUL FORCE AND IS PERHAPS THE BEST SECRET WEAPON OF ALL IN THE STRUGGLE TO UNRAVEL THE WORKINGS OF THE NATURAL WORLD."

AARON KLUG

© Lifehack Quotes

ASSEMBLIES:

Yrs K – 2 12.10pm Item KH
Yrs 3 – 6 9.15am

TO LIVE A
CREATIVE
LIFE WE MUST
LOSE OUR
FEAR OF
BEING WRONG

joseph chilton pearce

COMMUNITY NEWS

Give something back - Did you know that people who volunteer are happier, healthier and sleep better than those who don't volunteer? Doctors should recommend it! TransCare, a local not-for-profit, are currently looking for volunteers to help them deliver services to our local community. Even if you only have an hour a month spare, the team at TransCare would love to hear from you. The activities undertaken by a TransCare volunteer includes things like driving someone to the doctors, shops, bank or post office; calling someone in the morning to check on their wellbeing; doing the weekly shopping for someone; delivering Meals on Wheels; or providing companionship.

TransCare's current volunteers say the best thing about volunteering is the amazing people they get to meet and the stories they hear. All training necessary is provided by the friendly TransCare team. Please give them a call for more information on 6545 3113.

Hunter New England Oral Health: The Priority Oral Health Program was introduced across NSW to make it easier and fairer for people to access public dental services. It means that people with the greatest need for dental care will be seen first. You can have this initial assessment over the phone without having to queue at a clinic. Appointments and enquiries: 1300 651 625. 8.30am – 4.30pm (Mon – Fri). Please have your Medicare card when you call.

Scone Country Market is to be held on Saturday, 13 June on the lawns of the Scone Visitor Information & Horse Centre, cnr Susan & Kelly Streets from 8.30am – 1.30pm. There will be a variety of stalls including some familiar ones and some new additions – the Simpsons with their Variety Bash car will be attending so come along and you will be able to get a photo with them. New stallholders are most welcome - for enquiries please phone the Scone Visitor Information & Horse Centre on 6540 1300.

CANTEEN ROSTER TERM 2 WEEK 7 2015

Mon, 1 June	
Tues, 2 June	Racheal Johnson
Wed, 3 June	Wendy Paterson
Thurs, 4 June	Wendy Paterson
Fri, 5 June	Wendy Paterson / Brooke McInerney

When kids ask "the" questions... Interrelate has the answers!

Relationship Education program is coming to your school!

Interrelate has a reputation for providing excellence in sexuality and relationship education. Over 40,000 students and family members participate in Interrelate School and Family programs each year.

Interrelate is known for its approach to sexuality education. *We know how to help break the ice.* Interrelate programs are conducted by highly trained and experienced educators, who adhere to a strict code of ethics.

Interrelate's high-quality Sexuality and Relationship Education

With over 85 years' experience in this field, Interrelate has a long history of providing high-quality sexuality and relationship education. Today, over 41,000 students and family members participate in Interrelate programs.

Many parents find it hard to discuss questions relating to their child's sexuality. Interrelate's programs are interactive and family focused, and are conducted by highly trained and experienced educators, who adhere to a strict code of ethics.

Session 1: Where did I come from? (1-hour session, years 3-6)

This session educates children more about how their bodies work and the differences between males and females, including their understanding of conception, fertilisation, foetal development and the birth process.

Session 2: Preparing for puberty (1-hour session, years 5-6; years 3-4 at parent's discretion)

This session prepares children and parents/caregivers for the physical, social and emotional changes associated with puberty, and addresses changing emotions and relationships with families and peers.