

Scone Public School Newsletter

Success for all



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TERM 4 WEEK 1

Wednesday 7 October 2015

PRINCIPAL'S MESSAGE

Welcome back to Term 4. I hope everyone had a relaxing holiday and is refreshed and ready for our final school term.

This Friday we will be participating in a Safety Day. We have guest speakers coming to talk to all students about being safe on the roads and at home. This is a great opportunity for parents to discuss what to do in the event of an emergency and to build awareness of how to stay safe at all times.

Friday will also see everyone completing our Walkathon. Make sure to return your money and Walkathon forms on Friday.

Deb Fisher - Relieving Principal

Quote of the week:

*"You're off to great places.
Today is your day!
Your mountain is waiting,
So get on your way!"*

Dr Seuss

*Value for the week:
Respect*

PLEASE SUPPORT

Scone Public School will be conducting a School Run 4 Fun for the students as a major fundraiser for this year so we do ask for your support. The event will take place this Friday 9 October. All monies raised will provide the students with new sporting equipment.

Students have now received a poster size Sponsorship Form with the biggest and best toys brands including Nike, Sony, Apple, Disney Frozen, GoPro, Razor, Nerf and more. This sponsorship form will assist with collecting sponsorship donations on behalf of the school.

Inside the Sponsorship Form you will find helpful tips on how to raise more money for the school as well as other benefits such as the chance to win a Bali Family Holiday.



We ask you to seek donations on a \$2 or \$4 or \$5 or \$10 per sponsor. Students who raise as little as \$10 or more will receive a reward prize for their efforts. The more donations you receive the better prize(s) you can choose. You can even boost your prizes with the option to mix and match. More details are included in the attached Sponsorship Form.

A new way to help your child reach their fundraising goal is through online fundraising. Students who use online fundraising raise 5 times more! Simply go to www.australianfundraising.com.au/online and click onto the School Run 4 Fun icon.

Once the fundraiser is complete, please cut out the 'how to claim your prize section' on the Sponsorship Form and return along with your monies to the classroom teacher on **Friday 9 October**. Please be sure to fill out your prize request. The individual prizes will be delivered shortly after.

In addition to the fantastic prize program on offer, we are also offering the following incentives:

- Highest fundraising student will be rewarded with a 2GB MP3 player.
- Surprise party will be offered to the highest fundraising class.

We would also welcome parents and family members to attend the event day to help cheer on the students. Happy fundraising!

Thank you in advance of your participation.

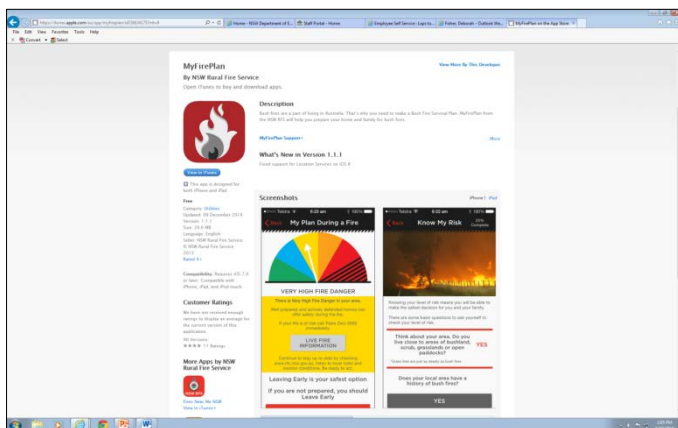
*Vicky Schofield
Sports Coordinator*

COMING EVENTS FOR TERM 4 2015

Date	Event
Mon, 12 Oct	Kinder Transition Day
Fri, 16 Oct	K – 2 Athletics Carnival
Mon, 19 – Fri, 23 Oct	Stage 3 Burrendong excursion
Thurs, 29 Oct	Kinder Excursion to Oakvale

MyFirePlan app

This is an app that can be used at home to plan for what to do in the event of a fire.

**CONCERT FEEDBACK**

Thank you to everyone in our school community for your support of and contributions to our school concert week.

We would love to hear your feedback about the concerts and their organisation as well as any suggestions for future concerts.

To share your thoughts, please write your comments below:

Please drop these into the school office there will be a box at the counter. You may also leave your comments on the Skoolbag app.

Many thanks

Lizz Hickey

COMMUNITY NEWS

Scone Films: will screen the drama Mr Holmes rated M on Friday 9 October at 7.30pm at Scone Films pop-up cinema at the Senior Citizens Centre, Oxford Rd Scone. Stars Ian McKellan. 1947 Sussex England. Aged 93 and long retired Sherlock Holmes grapples with an unreliable memory and must rely on his housekeeper's son as he revisits the still unsolved case which haunts him and forced him into retirement. Advance tickets \$10 from Serendipity Scone or at the door. Refreshments available. Everyone is welcome. For insurance under 18s must be accompanied by an adult. Details are on the website: www.sconefilms.org.au



FRIDAY OCTOBER 9TH
HAT DAY
TRIVIA NIGHT!



The Rotary Club of Scone is hosting a Trivia Night.
All proceeds go to Australian Rotary Health to fund research
and initiatives into mental health.

Scone Bowling Club
Friday 9th October
6.30 for 7PM start
\$10 per person, 8-10 per table
BYO snacks and nibbles
Raffle and prizes

PROUDLY BOUGHT TO YOU BY



Rotary
Club of Scone



DON'T FORGET YOUR HAT!

TO REGISTER YOUR TEAM:

- Email your details to sconerotary@gmail.com
- See Ben at Scone Discount Drug Store (Ph: 6545 3604)

#HATDAY15

HATDAY.COM.AU

Support Rotary's
Positive Mental Health in the Workplace
wear a hat to work on
Friday 9th October 2015



Make a donation to Scone Rotary
for Mental Health Research

PARENT CORNER

Why story time is better when dad's reading the book

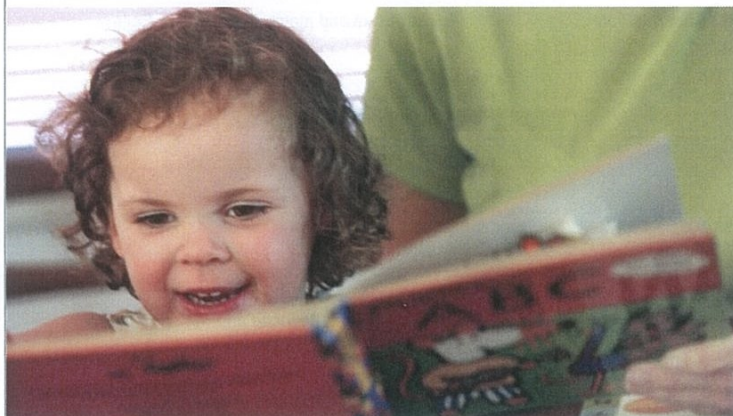
October 2, 2015

Comments 15

Read later

Elisabeth Duursma

Fathers reading to their young children can have a surprising impact on their child's development.

[Email article](#) [Print](#) [Reprints & permissions](#)

Dad reading to a youngster has greater benefit than if mum did the reading, because men use more abstract and complex language. *Photo: Phil Carrick*

My father left school at 16 to start his first job. He never got a college degree but if he had gone to university, he would have studied literature. He loved words and language, in particular poetry.

My father devoured books and would read to my brother and me every night. To this day I am grateful for the love for books and words he instilled in me and my brother.

Where perhaps 20 years ago fathers would not want to be seen pushing a pram, these days it is not unusual to see fathers taking their children shopping, to the playground or the doctor's office. However, reading to a child is not an activity most men, and women, think of when they talk about father involvement.

In most families mothers are the ones who read most frequently to their children. A recent study conducted by the Booktrust in Britain found that mothers are 50 per cent more likely to read to their children than fathers. In this study, 42 per cent of mothers, compared to 29 per cent of fathers read daily to their babies. Fathers did read more frequently to older children but even when children were five, 60 per cent of fathers compared to 75 per cent of mothers read to their children daily.

Where fathers in the past were primarily considered breadwinners and head of the family, these days they tend to spend more time with their children and are involved in caretaking activities such as feeding and bedtime routines. We know that these activities benefit different aspects of children's development in unique ways. When fathers are very involved in children's daily activities and routines, children are less likely to have behavioural problems, are more social and do better in school.

In our research though, with 500 low-income fathers in the US, we found that when fathers read frequently to their children at a young age, this had an impact on their language development one year later and their literacy development two years later. We were quite surprised by this finding.

What was even more striking, was that mothers' book reading did not have this significant impact on child development. So, what's so special about dads reading to their children?

When we looked more closely at what was happening during book reading interactions, we found that fathers used more abstract and complex language.

When sharing a book with their child, they would often link events in the book to a child's own experience. For example, when a ladder was discussed in the book, many fathers mentioned the last time they had used a ladder to climb up on the roof or use it for their work. Mothers did not do this. Mothers focused more on the details in the book and often asked children to label or count objects or identify colours.

It seems that fathers make different and unique contributions to children's development when reading to them. Fathers are often praised for engaging their children in rough and tumble play and this type of play is indeed beneficial to children.

However, with many children these days, in particular boys, struggling with reading, it is important to have more fathers reading to their children. Often parents do not realise how much children learn from their parents' behaviour.

Why story time is better when dad's reading the book

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Watching a father read to his child sends a very strong message that he is interested in spending time with his child and engages his child in one of the most rewarding and beneficial activities for children's development.

Sharing a book not only promotes children's language, literacy and cognitive development, it also builds relationships. What better way to end the day with your dad reading a funny book about farting monsters before you go to bed! Book reading is an activity that can be done anywhere and anytime: in line at the grocery store, waiting at the doctor's or on the beach or at home.

Reading literally builds brains as recently discovered in a study using MRIs. Therefore more fathers should be encouraged to read to their children.

Sharing a book can also help children's fine motor skills by having them turn the pages or hold the book. Dads should be more encouraged in helping children develop those skills, for example, by making puzzles with them, drawing, writing or cutting.

Oftentimes, mothers tend to be the ones engaging children in those activities but why not fathers? Fathers can bring a different approach, dynamic and even language to these activities which benefits children's fine motor skills and also their language skills.

Good fine motor skills could help children's language skills as the little research in this area suggests they are related. So fathers, read to your children often and start early. Also bring out the play dough, puzzles, crayons and scissors to enjoy some quality time with your child while also building important skills for later.

Elisabeth Duursma is senior lecturer in early childhood literacy at the Early Start Research Institute at University of Wollongong.