

Year 1  
Remote  
Learning  
Week 9

# Stage 1 Remote Learning Week 9

Task	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>Make your bed and tidy your room. Have a good breakfast.</p> <p>Check for an email from your teacher.</p>	<p>Make your bed and tidy your room. Have a good breakfast.</p> <p>Check for an email from your teacher.</p>	<p>Make your bed and tidy your room. Have a good breakfast.</p> <p>Check for an email from your teacher.</p>	<p>Make your bed and tidy your room. Have a good breakfast.</p> <p>Check for an email from your teacher.</p>	<p>Make your bed and tidy your room. Have a good breakfast.</p> <p>Check for an email from your teacher.</p>
<b>English Tasks</b>	<p><b>Spelling -</b> Copy your spelling words into your book. Write 3 sentences that include some of your spelling words</p> <p><b>Reading -</b> Read a book from your shelf at home or your home reader for about 15 minutes</p> <p><b>Writing -</b> Sentence a day worksheet</p>	<p><b>Spelling -</b> Complete "Soundwaves" worksheets in your booklet</p> <p><b>Reading -</b> Read a book from your shelf at home or your home reader for about 15 minutes</p> <p><b>Writing -</b> Sentence a day worksheet</p>	<p><b>Spelling -</b> Choose a spelling activity from the word work grid</p> <p><b>Reading -</b> Read a book from your shelf at home or your home reader for about 15 minutes</p> <p><b>Writing -</b> Sentence a day worksheet</p>	<p><b>Spelling -</b> Choose a spelling activity from the word work grid</p> <p><b>Reading -</b> Read a book from your shelf at home or your home reader for about 15 minutes</p> <p><b>Writing -</b> Sentence a day worksheet</p>	<p><b>Spelling -</b> Have someone test you on your words for the week. Let your teacher know how you went</p> <p><b>Reading -</b> Read a book from your shelf at home or your home reader for about 15 minutes</p> <p><b>Writing -</b> Sentence a day worksheet</p>

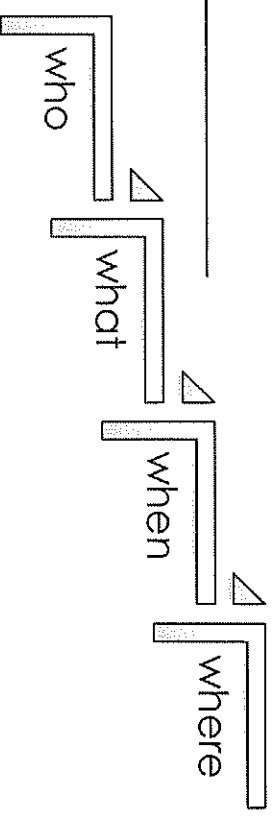
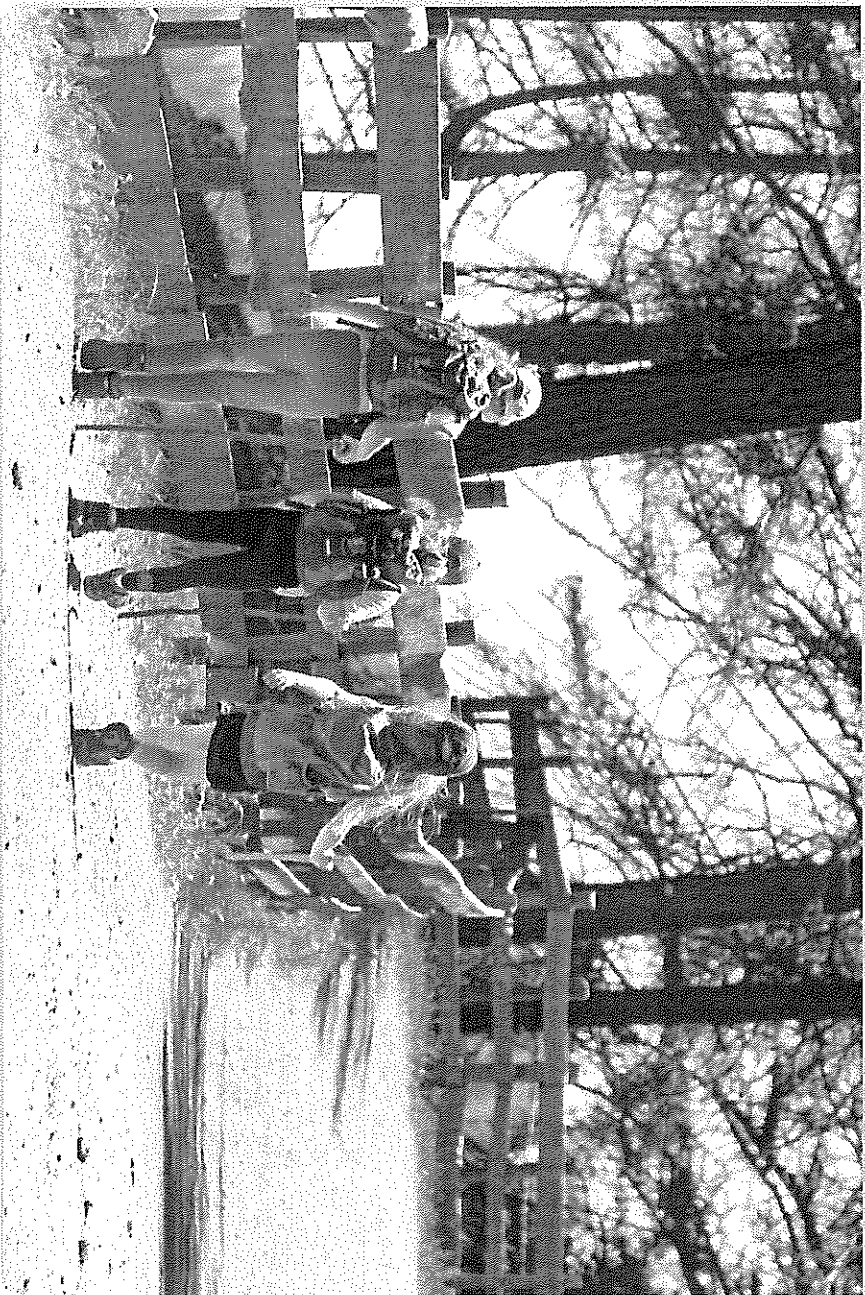
Mathematics Tasks	Monday	Tuesday	Wednesday	Thursday	Friday
	<p><b>Maths - Estimating</b> Take a handful of pasta. Estimate how many pieces you have. Sort it into piles of ten and count to check. Repeat with another handful. Finish the Maths page for today in your booklet. Then... Mathletics</p>	<p><b>Maths - Length</b> Go on a hunt to find objects that are 10cm, 15cm, 23cm, 30cm etc Use a ruler to check if you are right. Finish the Maths page for today in your Maths booklet. Then... Mathletics.</p>	<p><b>Maths - Measuring</b> Follow a recipe to cook something yummy. Make sure you measure your ingredients carefully. Finish the Maths page for today in your booklet. Then... Mathletics</p>	<p><b>Maths - Lines</b> Make a design with horizontal, vertical and diagonal lines Finish the Maths page for today in your booklet. Then... Mathletics</p>	<p><b>Maths - Multiplication</b> find things in your house that are organised into equal rows. Draw and label them Eg eggs 2 rows of 6 Finish the Maths page for today in your booklet. Then... Mathletics</p>

## Stage 1 Remote Learning Week 9

	<p><b>Something Extra if you have time!</b></p>		<p><b>Research</b> Choose an animal to research – make a poster about this animal</p>		<p><b>Science</b> “Hard and Soft” See attached sheets for instructions</p>		<p><b>Wellbeing Wednesday</b> Listen to some music and do some colouring.</p>		<p><b>Computers</b> Get creative and make a picture using “Paint” on the computer</p>		<p><b>Physical Education</b> Go for a ride on your bike or challenge someone to a game of soccer or handball.</p>
<p><b>Parent Signature</b></p>											



Write a sentence that includes **who**, **what**, **when** and **where**. You can use the picture to help you.




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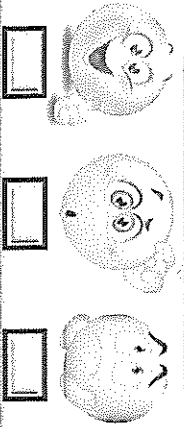


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Self Assessment Emoji



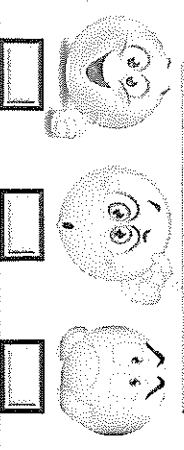
Do your sentences have:

- Capital letters,
- full stops,
- spaces
- makes sense
- a subject
- a verb

Did you:

- use letter sounds to help you write words
- Hold your pencil the correct way

Peer Assessment Emoji



*How I feel about my work*

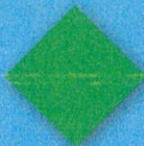
*How my friend feels about my work*



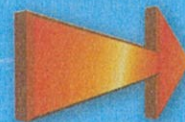



Draw the shape that is

below




above




beside




above




next to




below




between \$ and




between ★ and





**Challenge!** Draw your own shape grid.  
Ask a partner questions.



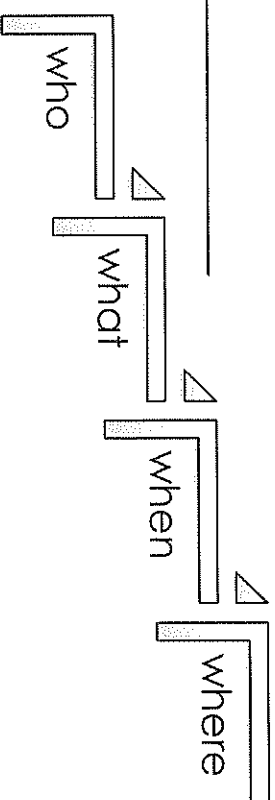




Name: \_\_\_\_\_

Date: \_\_\_\_\_

Write a sentence that includes **who**, **what**, **when** and **where**. You can use the picture to help you.




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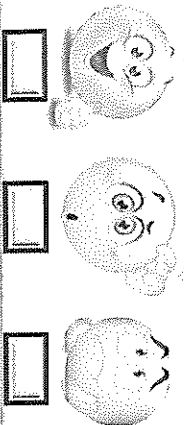


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Self Assessment Emoji



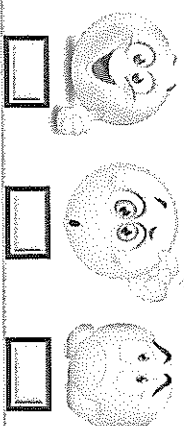
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*How I feel about my work*

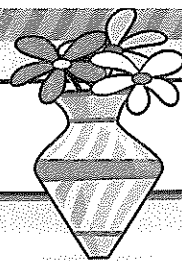
*How my friend feels about my work*



v ve

vase

sleeve



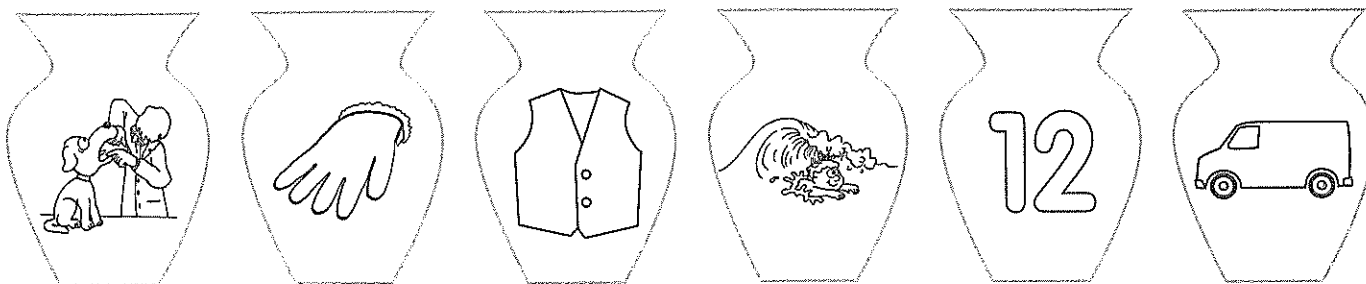
List Words

vet	give	love	eleven
vest	have	very	twelve

Letters

Words


- Underline the letter or letters for **v ve** in each List Word. If any of these are not in the sound box, write them with a word example in the box above.
- Colour the vase **blue** if you hear **v ve** at the **start** of the picture name. Colour the vase **orange** if you hear **v ve** at the **end** of the picture name.



- Write **v** or **ve** to finish the words in the box. Finish the sentences with these words.

___et	gi___
___est	lo___
___ery	ha___

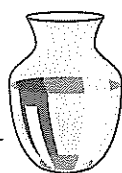
The \_\_\_\_\_ has a \_\_\_\_\_.

I \_\_\_\_\_ a \_\_\_\_\_ big van.

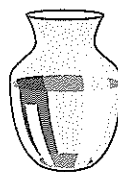
I \_\_\_\_\_ to \_\_\_\_\_ gifts.

- Unjumble the letters to make a number word. Draw this many flowers in the vase.

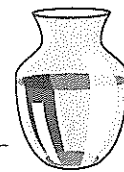
evfi



eeelnv



lveetw





w wh u



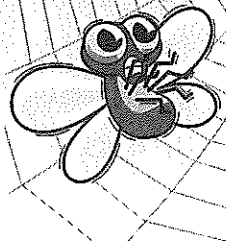
web



whale



queen



List Words

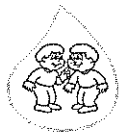
was	when	twin	water
what	why	swim	queen

Letters

Words


1 Underline the letter or letters for w wh u in each List Word. If any of these are not in the sound box, write them with a word example in the box above.

2 Where do you hear w wh u in the picture name? Colour the drop blue if it is first and yellow if it is second. Finish the words to match the pictures.



tw\_\_ns

\_\_ater

twel\_\_

\_\_atch

q\_\_een

3 Write the letters in the drops to finish the words. Finish the sentences with these words.



\_\_im

\_\_eep

I \_\_\_\_\_ in the water.



\_\_in

\_\_elve

Wally has a \_\_\_\_\_.



\_\_ick

\_\_een

The \_\_\_\_\_ was wet.

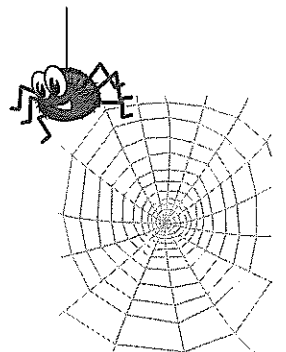
4 Write Was, Why, What, When to finish the questions.

\_\_\_\_ is the spider's web wet?

\_\_\_\_ did it rain?

\_\_\_\_ it raining last night?

\_\_\_\_ happened to the spider?





# Hard and Soft

THINK OF SOMETHING HARD? No, not maths – just something that’s hard when you touch it. Now guess what happens if you heat it or freeze it? Many things go through near-magical changes if we play around with their temperature.

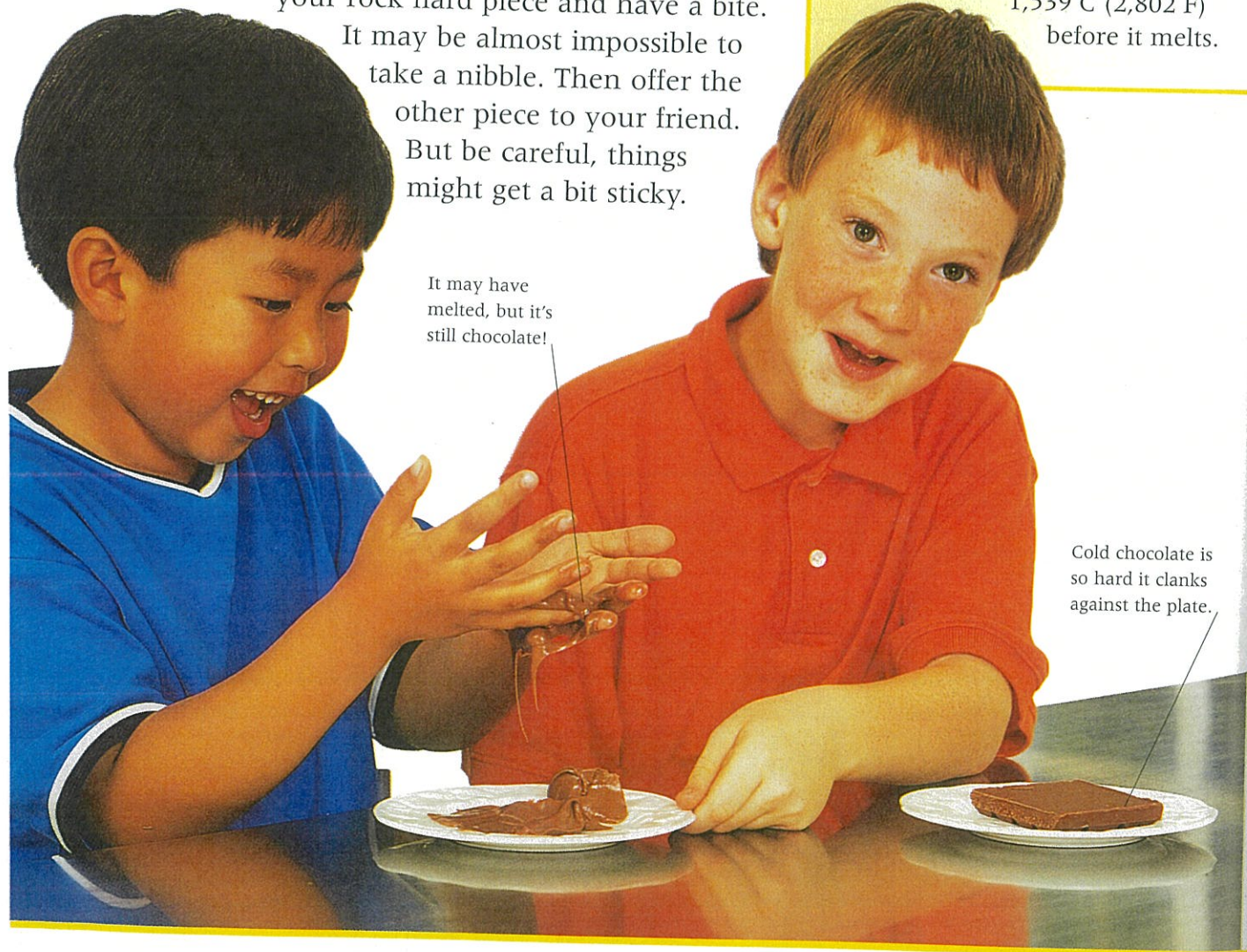


Put your piece of the chocolate in the fridge.

## Getting warmer

Try a chocolatey trick on a friend. Put a slab of chocolate in the fridge overnight. Leave another piece somewhere warm. One day put the two pieces out ready to be eaten. Pick up your rock hard piece and have a bite.

It may be almost impossible to take a nibble. Then offer the other piece to your friend. But be careful, things might get a bit sticky.



It may have melted, but it's still chocolate!

Cold chocolate is so hard it clanks against the plate.

## Melting science

Everything goes soupy if you heat it enough. This temperature is called its melting point. For example ice melts at 0°C (32°F), and lead melts at 328°C (622°F). But you have to heat iron up to 1,539°C (2,802°F) before it melts.



A slo in thi wh sta lon har son go



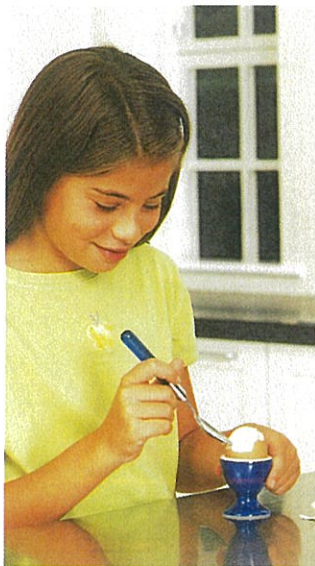
## ⚠ Getting harder

Pick up a piece of bread and feel how soft and squeezy it is. Now put a couple of slices in the toaster and let them cook. Once they pop up, and cool, what do you notice first? Of course – toast is harder and crunchier than untoasted bread and a lot drier too.



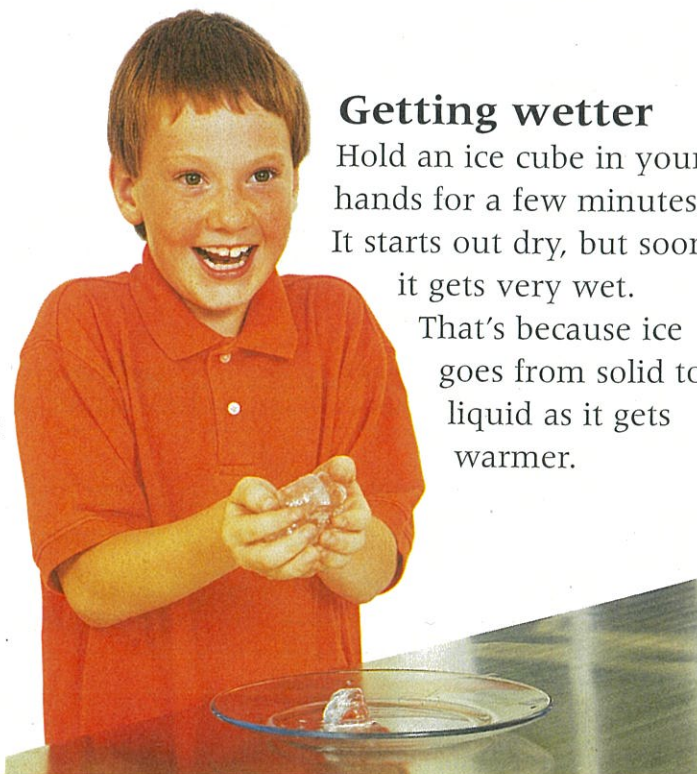
**Toast is just a nice sounding word** for slightly burned bread. As bread roasts it forms a layer of ash (the brown and black specks) just the same as wood and paper do in a fire. Meanwhile, the moisture that made the bread soft evaporates to leave a warm toasty texture that's delicious with butter and honey.

## Heat makes some things go harder and others go softer



## ⚠ Getting solid

A fresh egg is runny and sloppy. But after boiling it in water (get help with this) for a few minutes the white goes hard. The yolk stays runny. Boil it a little longer and the yolk hardens too. So heat sometimes makes things go from liquid to solid.



## Getting wetter

Hold an ice cube in your hands for a few minutes. It starts out dry, but soon it gets very wet.

That's because ice goes from solid to liquid as it gets warmer.

## Toasty science

When a slice of bread is toasted, it starts to burn. Burning is a chemical reaction during which oxygen in the air reacts with chemicals in the bread to give off heat and smoke, and to leave behind dark black ash.

## Juice, rocks, air

Apple juice is liquid, rocks are solid, and air is gassy. In fact every single substance in the world is one of these three: a gas, a liquid, or a solid. This trio is also called "The Three States of Matter".

Under the right conditions, apple juice can turn into a solid or a gas. Stick some in the freezer overnight and it will be in a rock hard state by morning. Boil it up in a pot and it will turn into a gas (steam) and evaporate into the air.



Any substance you name can change from one state to another. Solid rock will turn into a liquid if you heat it enough. Just visit an active volcano to see rocks flowing like honey. And if you take a bottle of air and chill it in outer space you'd see it turn into an icy liquid.

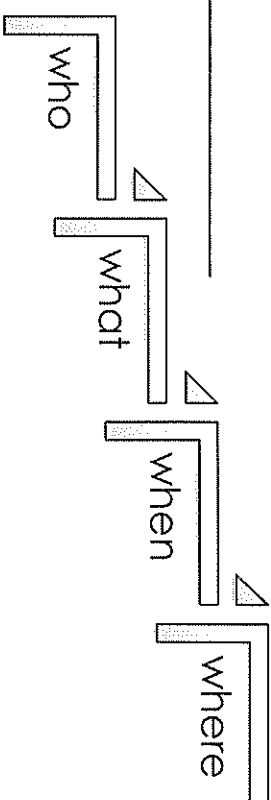




Name: \_\_\_\_\_

Date: \_\_\_\_\_

Write a sentence that includes **who**, **what**, **when** and **where**. You can use the picture to help you.



\_\_\_\_\_

\_\_\_\_\_

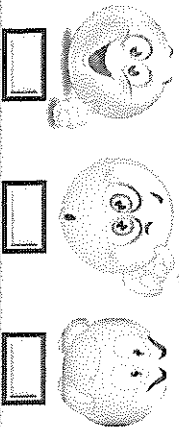
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Self Assessment Emoji



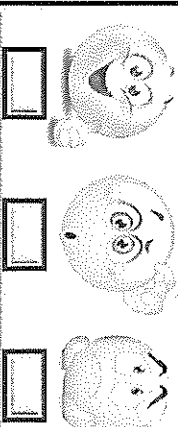
Do your sentences have:

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- full stops,
- spaces
- makes sense
- a subject
- a verb

Did you:

- use letter sounds to help you write words
- Hold your pencil the correct way

Peer Assessment Emoji



*How I feel about my work*

*How my friend feels about my work*




# Number sense – part and whole



Related facts

Break each group into two smaller numbers.

1 Write a number sentence. Use + or -.




5

3

2

=




7

4

3


=



8

2

=

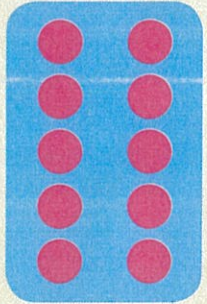


9

6

=

2 Write two number sentences.

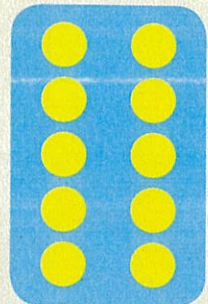


10

6

=

=



10

3

=

=



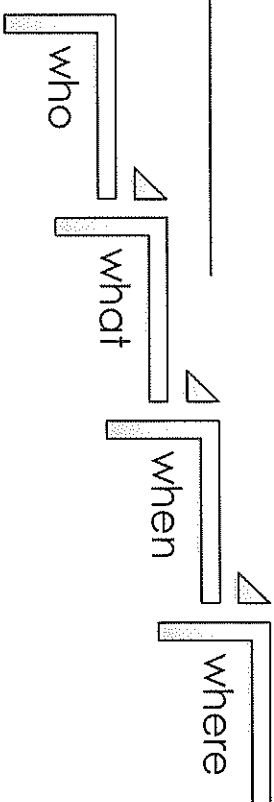


# KOOKABURRA





Write a sentence that includes **who** **what** **when** and **where** . You can use the picture to help you.




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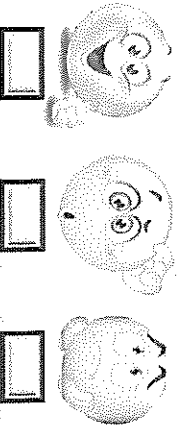


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Self Assessment Emoji



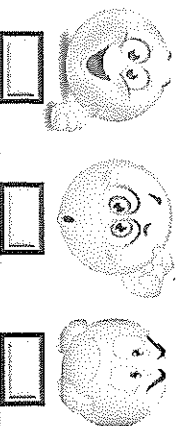
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Did you:

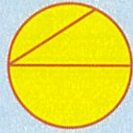
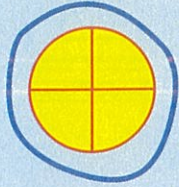
- use letter sounds to help you write words
- Hold your pencil the correct way

Peer Assessment Emoji



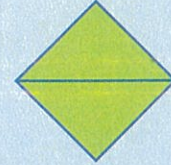
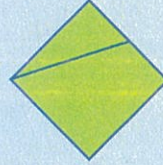


Circle the shape that has equal parts. How many equal parts?

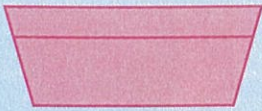


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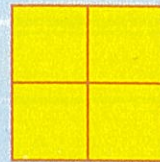
equal parts



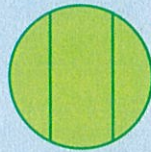
equal parts



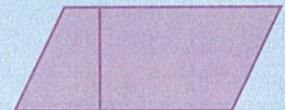
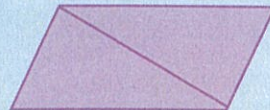
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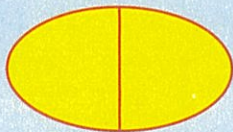
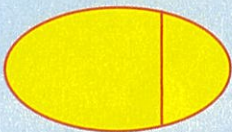
equal parts



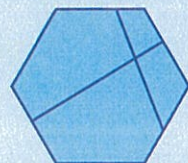
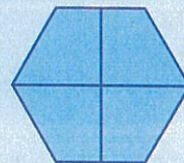
equal parts



equal parts



equal parts



equal parts

Can one half of a shape be larger than the other half? \_\_\_\_\_

Why? \_\_\_\_\_



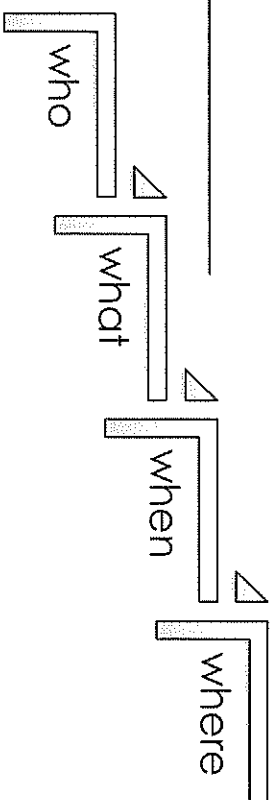
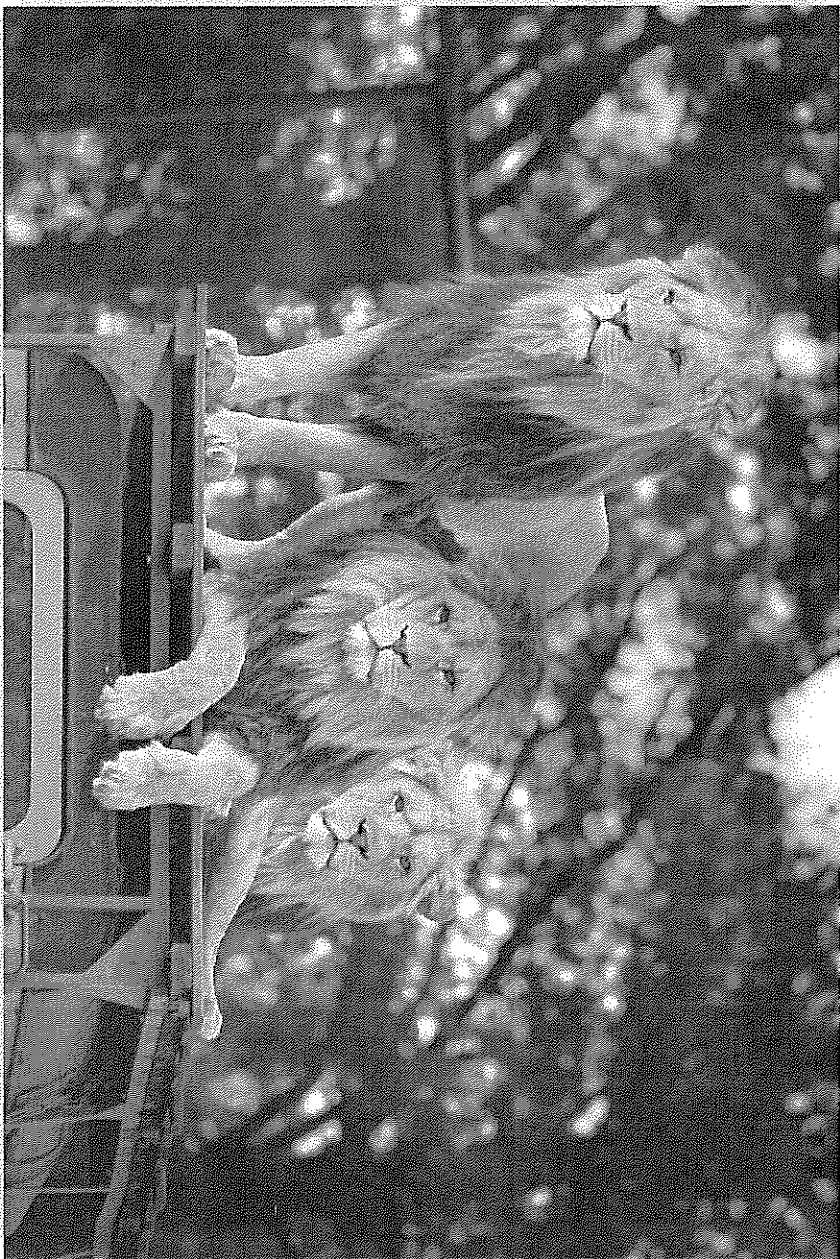




Name: \_\_\_\_\_

Date: \_\_\_\_\_

Write a sentence that includes **who**, **what**, **when** and **where** . You can use the picture to help you.




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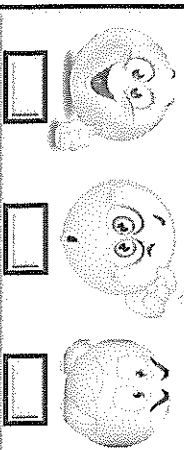


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Self Assessment Emoji



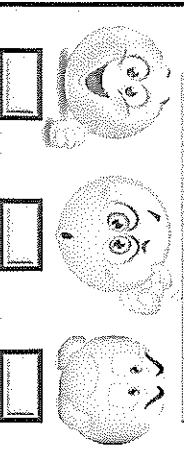
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Peer Assessment Emoji

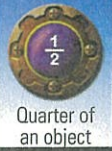


*How I feel about my work*

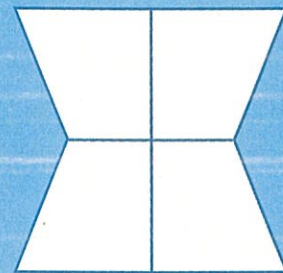
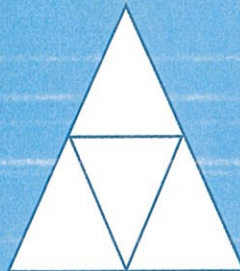
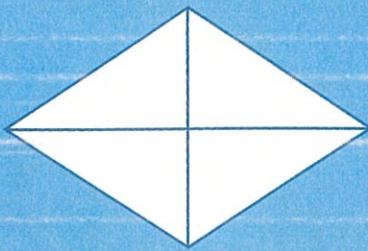
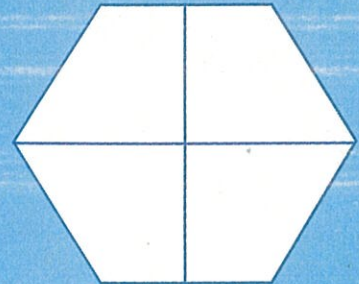
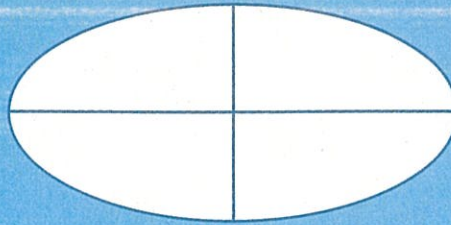
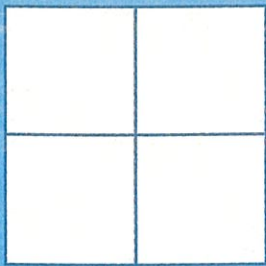
*How my friend feels about my work*



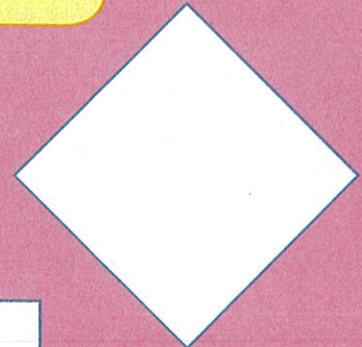
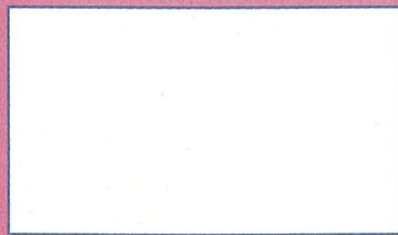
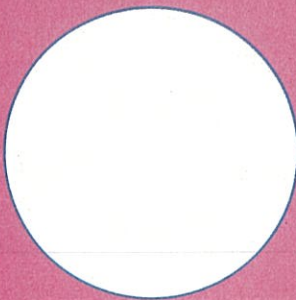
# Quarters



Colour one quarter of each shape.



Cut each shape into quarters. Colour one quarter.



**Challenge!** Continue the pattern.

