#### KINDERGARTEN

# RODDING COMPREHENSION

This booklet is designed to develop student understanding about what they read

To make to most out of this resource to enhance your child's understanding...

- 1. Read the text with them
- 2. Have your child read the text 3 times themselves
- 3. Help read the questions
- 4. Talk about How do you know? What were you thinking?
- 5. If your child is unsure re-read and help them find the answer- Talk about it!





	Name:	
	Reading Comprehension	
•	Directions: Read the text 3 times for fluency and color the stars.	•
	I see a seal.	
	The seal is at the beach.	
	The seal is big and brown.	7
	1. What do you see?	
	2. The seal is	
	and	
	3. The seal is at	
	a. the zoo	
•	b. the beach	
	c. the park  ———————————————————————————————————	

	Name:	ī
Rec	ading Comprehension	
	ons: Read the text 3 times for fluency and color the stars.	•
	I see a bear.	
Th	ne bear is big and brown.	
The	bear can run fast.	
1. Wh	nat do you see?	
2. Th	e bear is	
	and	
3. Th	e bear can wim	
: b. ju	mp high	
c. rı	un fast	
<u> </u>	© Teaching Billfizzcend 2016	

Name	

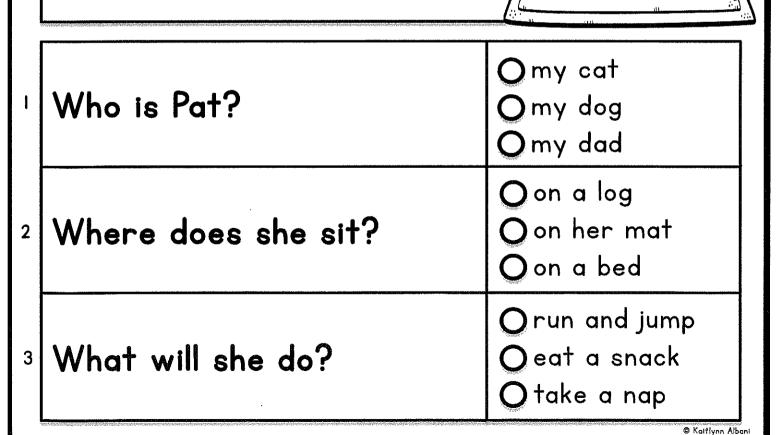
## Reading Comprehension

Read the short passage and answer the questions.

#### My Cat

Pat is my black cat. Pat blikes to sit on her mat.

She will take a nap on her mat. Pat is a good cat!



## Reading Comprehension

Read the short passage and answer the questions.

### **Baking Kate**

Kate likes to bake.

She will bake a cake.

She will share her cake with Jake!



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•	What does Kate like to do?	O sing O bake
2	What will she bake?	Oa cake Oa pie
3	Who will she share with?	O Sam O Jake

Name:		• • • • • • • • • • • • • • • • • • • •
Reading Co	mpre	ehension !
Directions: Read the text 3 time		
I see three little b	ougs. I se	e a red bug.
I see a yellow bu	g. I see d	a green bug.
The little	bugs car	rfly.
67	5020	2
1. Check the picture	$\mathcal{L}$ that matc	hes the story.
	San	
St. Took		The Constitution of the Co
		2 Company
2. What colors are the	3. The I	ittle bugs can
bugs?	a run	
2.	b. swin	<b>1</b>
3.	c. fly	· •
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Name:
Reading Comprehension
Directions: Read the text 3 times for fluency and color the stars.
I see a little gray rabbit.
The rabbit is in my backyard.
The rabbit is eating
my carrots.
1. The rabbit is
2 \A/bana is the nabbit?
2. Where is the rabbit?
a. at the park
b. in my house
c. in my backyard
3. What is the rabbit eating?
a. carrots b. apples c. grass
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	Name:	
	Reading Comprehension	) '
•	Directions: Read the text 3 times for fluency and color the stars.	
	I like summer the best. I can go	
	look for bugs. I can play at the park.	
	I can swim at the pool.	
	62-62-62	
	1. Put the events in order: Write 1, 2, or 3 in the box	, . •
	2. Write 3 things I can do 3. What season do I like	
	in the summer? best?	
	1 a. summer	
	2 b. fall	•
•	3 c. winter	
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Name:		
Reading Comprehensi	on'	
Directions: Read the text 3 times for fluency and color the stars		
I like to play in the garden.		
I saw two little red ladybugs.		
Then, I saw three butterflies.		
Last, I saw four birds.		
(b) (b) (c) (c) (d) (d) (d) (d) (d) (d) (d) (d) (d) (d		
1. Put the events in order: Write 1, 2, 3 in the box.		
	3	
669 0069	اره ج	
69 9 69	امحا	
2. Where do I like to play?		
	· _	
3. The ladybugs are		
and		
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